

A NEW Series of High-Impact Workshops Based on the Award-Winning Tools for Today's Educators[™] Series

Tools for Classroom Instruction That Works: Raising Achievement by Solving Problems of Practice

Classroom Instruction That Works has long been considered the "gold standard" of education research. But the question for educators has always been: How do I put this research to work? In this workshop, the "how" takes the form of classroom-ready tools that turn the promise of the research into everyday practice. In this workshop, you will...

- · Learn why Classroom Instruction That Works research matters, and how it has evolved.
- Focus in on key "problems of practice" that prevent teachers from realizing the benefits of the research—and that are consistent causes of student underachievement.
- · Learn a set of practical, ready-to-use tools that address these problems of practice.
- Identify additional problems of practice that you would like to address and incorporate relevant tools into your practice.

The Four Cornerstones of Effective Classrooms: Creating an Ideal Learning Environment for All

All successful classrooms, regardless of grade level or content area, are built on "Four Cornerstones." This workshop provides classroom-ready tools that build these Four Cornerstones. In this workshop, you'll learn how to...

- 1. Establish rules and procedures that promote positive behavior.
- 2. Foster meaningful classroom relationships and a strong sense of community.
- 3. Increase student engagement and make learning enjoyable.
- 4. Help students become better learners and more sophisticated thinkers.

Classroom Engagement:

How to Increase Students' Commitment to Learning

When students are truly engaged in the classroom, they are committed to learning, and the results are palpable: achievement levels rise, behavioral issues diminish, and the classroom buzzes with positive energy. This workshop shows you how to create high levels of engagement in your classroom. In this workshop, you'll learn...

- · The key "motivational levers" that engage students' natural learning drives.
- · How to use a variety of classroom-ready tools to "hook and hold" students' attention.
- · How to inspire students to do their best work and become self-directed learners.

Tools Professional Development Series

For over forty years, Thoughtful Classroom professional development has meant the best in training, coaching, and supporting educators. Today we're excited to offer a new series of workshops: intensive, learning sessions focused on your team's priorities, supported by our award-winning Tools books.

The Thoughtful Classroom team of trainers \rightarrow and coaches, led by Dr. Harvey F. Silver.





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A **NEW** Series of **High-Impact Workshops** Based on the Award-Winning **Tools for Today's Educators[™] Series**

Literacy in the Age of Standards: **Preparing Students for College and Career Success**

College and career readiness standards-and the tests that go along with them-require that students at all grade levels can read and process rigorous texts, communicate effectively through speaking and writing, and master academic vocabulary. Make the work of improving students' 21st century literacy skills manageable by learning...

- · The essential literacy skills that are most prevalent in the standards and assessments.
- · Classroom-ready tools for building these core literacy skills.
- How to integrate formative assessment techniques that support the development of these skills into any classroom-regardless of grade level or content area.

Developing Proficient Readers: Tools for Developing the Most Essential Academic Skill

Proficient readers engage deeply with texts, collect and evaluate textual evidence, and attend to important text features. This workshop focuses directly on proficient reading, perhaps the most critical of all academic skills. In this workshop, you'll learn...

- The power of before reading, during reading, and after reading, and how proficient readers engage with texts during all three phases.
- A set of critical reading tools that help students at all grade levels become more active and deliberate readers.
- · How to avoid "skill and drill" reading worksheets that sap student engagement and how to instead infuse critical reading skills directly into your curriculum.

Assessment for Learning:

Moving from Grading to Aiding

Assessment for learning is an ongoing process that involves gathering information about student learning, making better instructional decisions, and inviting students to take responsibility for improving their own learning. This workshop shows you how to make assessment for learning an everyday reality in your classroom. In this workshop, you'll learn...

- · The key shifts that define assessment-driven classrooms.
- · Specific classroom-ready tools for making these shifts.
- How to build powerful learning sequences in which assessment informs instruction - and instruction is responsive to students' needs and goals.

Call today for more information! 800.962.4432 www.ToolsForTodaysEducators.com



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