Overview of Content

Introduction

Helping Students Connect Personally with Learning

Establishing Strong Connections

TOOLS

Student-Friendly Learning Targets
+ Post, Discuss, Reference

Hooks & Bridges

Goal Cards

Integrating Empathy and Perspective into Classroom Learning

Understanding the Power of Empathy and Perspective

TOOLS COLLECTIONS

TOOLS for Sharing Who We Are
Hand of Knowledge, Think of a Time

TOOLS for Standing in Others' Shoes
A Day in the Life, You Are There, Meeting of the Minds

TOOLS for Seeing It From the Other Side
TFWN, Questioning Prompts, Perspective Chart

Applying Learning in Personally Meaningful Ways

TOOLS

Task Rotation

Decision Making
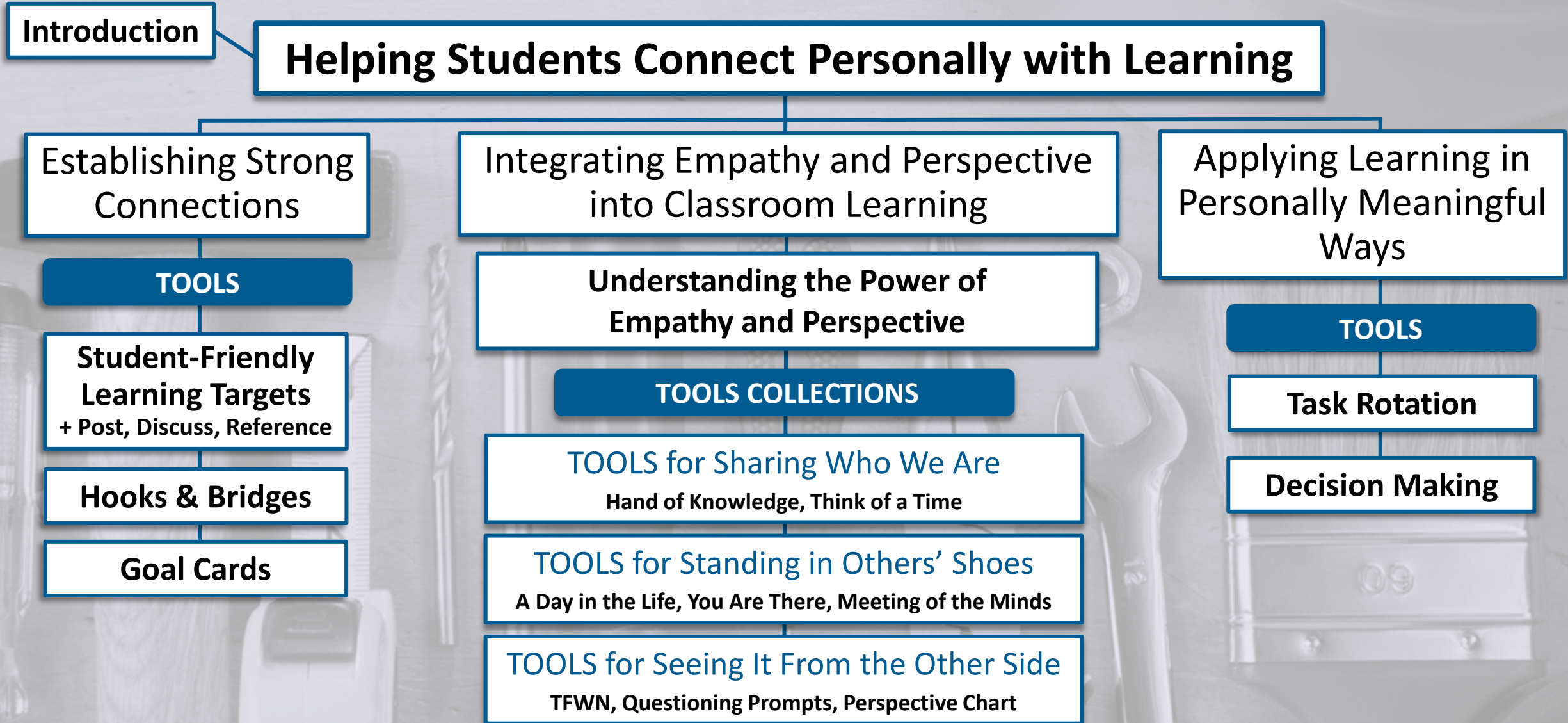
Descriptions of Tools

Establishing Strong Connections

TOOLS

Student-Friendly Learning Targets (+ Post, Discuss, Reference)
Clarify learning expectations and empower students to take greater control over their learning process

Hooks & Bridges
Use thought-provoking lesson-openers to help students activate their background knowledge and connect it to the upcoming learning

Goal Cards
Help students become more self-directed by giving them a simple framework they can use to set personal learning goals and establish plans for achieving them

Integrating Empathy and Perspective into Classroom Learning

TOOLS COLLECTIONS

TOOLS for Sharing Who We Are
Hand of Knowledge: Invite students to reflect on and share aspects of their identity that make them who they are
Think of a Time: Encourage students to use their collective thoughts and experiences to help them explore key concepts and content

TOOLS for Standing in Others' Shoes
A Day in the Life: Challenge students to "become" the individuals and topics they're studying —and write about a day in their life
You Are There: Bring content to life by having students imagine they are at the scene of a real or fictional event
Meeting of the Minds: Invite students to discuss or debate key ideas from the points of view of notable figures or characters

TOOLS for Seeing It From the Other Side
TFWN: Encourage students to step outside themselves to consider what someone else is thinking and feeling
Questioning Prompts: Engage students in considering other people's feelings and perspectives using a variety of versatile prompts
Perspective Chart: Ask students to view topics, concepts, issues, and events from the perspectives of different stakeholders

Applying Learning in Personally Meaningful Ways

TOOLS

Task Rotation (& Task Selection)
Design tasks that invite students to think deeply about content and express their ideas in a variety of ways

Decision Making
Empower students to make decisions related to what they're learning while teaching them a strategic approach to decision making